

PRESENTATION OF THE ARTICLES

Tiara Cristiana Pimentel dos Santosⁱ  

The article conducts a bibliographic survey on the organizations that led the armed struggle against the Military Dictatorship in Brazil (1964-1985). It includes academic works (theses, dissertations, articles, and books) as well as memoirs and biographical works. The text highlights that research on this topic began to be developed in 1990, gaining regularity in the 2000s, and experiencing a notable increase in the last decade. Additionally, it discusses the reason for this increase based on other works on the historiography of the Dictatorship. As a second objective, it aims to centralize in one place the large number of works produced by specialized historiography, facilitating access for new researchers interested in the subject and allowing the identification of gaps in bibliographic production. The second article comprising the collection of free articles in this issue, written by author Douglas Manoel Antônio de Abreu Pestana dos Santos, entitled "Intersections of History: an analysis of historical consciousness, critical thinking, culture, and practices in the educational field" brings an important approach to the teaching of history. Bringing up important issues regarding the applicability of historical consciousness in educational fields, affirming the need for the development of critical historical thinking in education. Asserting that the teaching of History can be seen from two perspectives: the traditional, more limited, and the amplifying, more inclusive. Regardless of the approach, it is fundamental for there to be historical consciousness in every individual.

The third article by master's student Cristian Vian presents an approach to environmental history. Entitled "Environmental History, Regional History, and Research in Conservation Units," it brings important elements regarding research issues within environmental history, aiming to explore historical research opportunities within conservation units. To do so, it uses the historiographical approaches of Environmental History and Regional History as its theoretical and methodological basis.

ⁱDoutoranda em História Pelo PPGH-UPF, Bolsista CAPES.

The fourth article, titled "The Teaching of History as a Potential Enhancer of Critical-Reflective Thinking" by authors Jenerton Arlan Schütz and Edinaldo Enoque da Silva Junior, discusses a perspective of history teaching as a potential enhancer of reflective thinking, with emphasis on educational formation and the cognitive and reflective development of students. To achieve this, the authors delved into bibliographic research to contribute to a comprehensive understanding of the topic.

The fifth article by Murilo Fernandes, titled "Southern Brazilian Separatism: the Construction of Ideology," addresses pertinent issues within Southern Brazilian history, focusing on the main issue of separatism in the southern region of Brazil, highlighting separatist movements from the 1990s. The study aims to understand the construction of identities, memories, and heroes in the region, and how they are utilized by separatists. Using texts, previous research, and related works, the paper investigates the actions of separatist groups and how the agenda loses strength with the rise of right-wing and far-right governments.

The article by José Helio Mossi, titled "Occupation of the Northern Region of Rio Grande do Sul from the Perspective of Regional History," is the sixth article in the dossier, addressing research related to the occupation of the Northern region of the state of Rio Grande do Sul. Through analysis, it is possible to perceive how the actions of the drover culture and the opening of new paths from the Missions region to Sorocaba influenced the appropriation and expropriation of lands in the region, emphasizing the perspectives of regional history.

Author Rita de Cassia Ritzel addresses the theme of "coronelismo" (local political bossism) in Rio Grande do Sul, titled "Coronelismo in Rio Grande do Sul: The Presence of Colonel Victor Dumoncel Filho." The article works with the historical perspective of identifying the emergence of coronelismo in Brazil and its relationship with land ownership, understanding and characterizing coronelismo in Rio Grande do Sul, and analyzing the role of a colonel in the Central Plateau of the state of Rio Grande do Sul.

The article titled "Time and Memory in Historical Awareness," composed as the eighth article of this edition and written by author Juan Carlos Brandão, addresses historical time and memory in the construction of historical narratives. The author emphasizes the awareness of individuals for the consciousness of memory, reflecting on historical awareness.

The ninth article, written by master's student Lucas Antônio Franceschi and titled "Weaving Urban Greenery: The Interaction between Environmental Codes and the Creation of Parks in Chapecó (1970-1990)," discusses issues related to the environmental history of

Chapecó, providing insights into the urban development of the municipality and the laws surrounding these issues.

Master's student Oslan Costa Ribeiro addresses in his research titled "Dom Frei Eduardo José Herberhold, O.F.M.: The Beginning of his Episcopate in the Diocese of Ilhéus - Bahia (1931-1932)" the unfolding of the pastoral actions of D. Frei Eduardo José Herberhold, Bishop of the Diocese of Ilhéus, during his early government between 1931-1932, providing a broader understanding of the topic regarding the internal structure and doctrine of the Catholic Church, which are sometimes not fully understood in the routine of secular life.

Closing this compilation of academic research, we highlight the article that addresses the influence of technology on education, entitled "The Use of Assistive Technology in Childhood: Seeking Paths for the Participation of All Students." This study seeks not only to discuss the role of assistive technologies in the inclusion of people with disabilities in regular educational institutions but also to present practical suggestions for activities aimed at autistic students in early childhood education. Such contributions not only underscore the importance of research but also demonstrate the need for inclusive and accessible approaches in the educational environment. In an increasingly diverse scenario, investing in assistive technology and inclusive pedagogical strategies is not only an ethical choice but an imperative need to ensure that all students have equal opportunities for learning and development.

Great reading to everyone!